

Course Description Form

1. Course Name:

English language – Fourth class

2. Course Code:

MPAC409

3. Semester / Year:

(Annual System) (2024–2025)

4. Description Preparation Date:

The beginning of the university calendar for the year (2023-2024)

5. Available Attendance Forms:

Weekly

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hrs. (theoretical)/ 5 units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Lect. NoorUlhuda Salam Ahmed

Email: nooralhuda.salam@uowa.edu.iq

8. Course Objectives

Course Objectives

Introducing the student to the importance of learning the English language as it is the language of communication between engineers of different nationalities through lectures, discussions and dialogues between students.

9. Teaching and Learning Strategies

Strategy

Introducing the student to the importance of learning the English language as it is the language of communication between engineers of different nationalities through lectures, discussions and dialogues between students.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The student should understand the lesson	Introduction - Textbook - Make a written test	Theoretical	Daily and monthly tests
2	1	The student should understand the lesson	Hello	Theoretical	Daily and monthly tests
3	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
4	1	The student should understand the lesson	All about you	Theoretical	Daily and monthly tests
5	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests

6	1	The student should understand the lesson	Family friend	Theoretical	Daily and monthly tests
7	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
8	1	The student should understand the lesson	The way I live	Theoretical	Daily and monthly tests
9	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
10	1	The student should understand the lesson	Every day	Theoretical	Daily and monthly tests
11	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
12	1	The student should understand the lesson	My favorites	Theoretical	Daily and monthly tests
13	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
14	1	The student should understand the lesson	Times future	Theoretical	Daily and monthly tests
15	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
16	1	The student should understand the lesson	Simple future	Theoretical	Daily and monthly tests
17	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
18	1	The student should understand the lesson	Future continuous	Theoretical	Daily and monthly tests
19	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
20	1	The student should understand the lesson	Future perfect	Theoretical	Daily and monthly tests
21	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
22	1	The student should understand the lesson	Future perfect continuous	Theoretical	Daily and monthly tests
23	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
24	1	The student should understand the lesson	Testing	Theoretical	Daily and monthly tests
25	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests
26	1	The student should understand the lesson	Testing	Theoretical	Daily and monthly tests
27	1	The student should understand the lesson	Complement the unit	Theoretical	Daily and monthly tests

28	1	The student should understand the lesson	Seminar	Theoretical	Daily and monthly tests
29	1	The student should understand the lesson	Conservation	Theoretical	Daily and monthly tests
30	1	The student should understand the lesson	Conservation	Theoretical	Daily and monthly tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books any)	
Main references (sources)	Headway Plus Upper- Intermediate
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	