

Ministry of Higher Education and Scientific Research - Iraq

University of Warith Al\_Anbiyaa Engineering Department

Refrigeration and Air Conditioning Techniques Engineering



## MODULE DESCRIPTION FORM

# نموذج وصف المادة الدراسية

| Module Information                 |                         |   |                               |                           |                                 |    |  |
|------------------------------------|-------------------------|---|-------------------------------|---------------------------|---------------------------------|----|--|
|                                    | معلومات المادة الدراسية |   |                               |                           |                                 |    |  |
| Module Title                       |                         |   | Modu                          | ıle Delivery              |                                 |    |  |
| Module Type                        |                         |   |                               |                           | ☐ Theory                        |    |  |
| Module Code                        |                         | MPAC106   | ✓ 🖾 Lecture                   |                           |                                 |    |  |
| ECTS Credits                       |                         | **************************************          | X                             | ☐ Tutorial<br>☐ Practical |                                 |    |  |
| SWL (hr/sem)                       |                         | 700)  |                               |                           |                                 |    |  |
| Module Level                       |                         |   | Semester of Delivery          |                           | 2                               |    |  |
| Administering Department           |                         | Refrigeration and air conditioning technologies | College TCB                   |                           |                                 |    |  |
| Module Leader                      | Ahm <mark>ad</mark>     | Aliwi Samarmad                                  | e-mail                        | ahmed                     | . <mark>ele</mark> iwi@gmail.co | om |  |
| Module Leader's Acad. Title        |                         | Lecturer  | Module Leader's Qualification |                           | PHD                             |    |  |
| Module Tutor                       |                         | None  | e-mail E-mail                 |                           |                                 |    |  |
| Peer Reviewer Name                 |                         |   | e-mail                        |                           |                                 |    |  |
| Scientific Committee Approval Date |                         | 15/10/2024                                      | Version Number 1              |                           |                                 |    |  |

| Relation with other Modules       |    |          |  |  |  |
|-----------------------------------|----|----------|--|--|--|
| العلاقة مع المواد الدراسية الأخرى |    |          |  |  |  |
| Prerequisite module NA Semester   |    |          |  |  |  |
| Co-requisites module              | NA | Semester |  |  |  |

| Module Aims, Learning Outcomes and Indicative Contents |  |  |  |  |  |
|--|--|--|--|--|--|
|  | أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية   |  |  |  |  |
| Module Aims  | <ol> <li>This is the basic subject for all electrical and electronic circuits.</li> <li>This course deals with the basic concept of electrical circuits.</li> <li>To understand voltage, current and power from a given circuit.</li> <li>To develop problem solving skills and understanding of circuit theory through the application of techniques.</li> <li>To understand Kirchhoff's current and voltage Laws problems.</li> </ol>  |  |  |  |  |
| Module Learning<br>Outcomes                            | <ol> <li>Upon completion of the course, students should be able to:         <ol> <li>Define Ohm's law.</li> <li>List the various terms associated with electrical circuits.</li> <li>Recognize how electricity works in electrical circuits.</li> <li>Describe electrical power, charge, and current.</li> <li>Explain the two Kirchoff's laws used in circuit analysis.</li> <li>Discuss the various properties of resistors, capacitors, and inductors.</li> <li>Discuss the operations of sinusoid and phasors in an electric circuit.</li> </ol> </li> <li>Identify the capacitor and inductor phasor relationship with respect to voltage and current.</li> </ol>   |  |  |  |  |
| Indicative Contents                                    | Indicative content includes the following.  DC circuits – Current and voltage definitions, Passive sign convention and circuit elements, Combining resistive elements in series and parallel. Kirchhoff's laws and Ohm's law. Anatomy of a circuit, Network reduction. [15 hrs]  AC circuits I – Time dependent signals, average and RMS values. Capacitance and inductance, energy storage elements, simple AC steady-state sinusoidal analysis. [15 hrs]  AC Circuits II - RL, RC and RLC circuits - Frequency response of RLC circuits, simple filter and band-pass circuits, resonance and Q-factor, use of Bode plots, use of differential equations and their solutions. Time response (natural and step responses). Introduction to second order circuits. [15 hrs] |  |  |  |  |

| Revision problem classes. [6 fi | rsj |
|---------------------------------|-----|
|                                 |     |
|                                 |     |

Resistive networks, voltage and current sources, Thevenin equivalent circuits, current and voltage division, input resistance, output resistance, maximum power transfer, RMS and power dissipation, current limiting and over voltage protection. [15 hrs]

#### **Learning and Teaching Strategies**

استراتيجيات التعلم والتعليم

Strategies Assessr

Assessment is based on hand-in assignments, participation in the exercises, classes interactive tutorials, Quizzes and Practical testing

#### Student Workload (SWL)

الحمل الدراسي للطالب

| Structured SWL (h/sem)   | 116 | Structured SWL (h/w)      | 8 |  |
|--------------------------|-----|---------------------------|---|--|
| Unstructured SWL (h/sem) | 59  | 59 Unstructured SWL (h/w) |   |  |
| Total SWL (h/sem)        |     | 210                       |   |  |

#### **Module Evaluation**

تقييم المادة الدراسية

|                  |              | Time/Nu          | Weight (Marks) | Week Due                  | Relevant Learning |
|------------------|--------------|------------------|----------------|---------------------------|-------------------|
|                  |              | mber             | weight (warks) | week Due                  | Outcome           |
| Formative        | Quizzes      | 4                | 20% (20)       | 3,5,9 <mark>,</mark> 12   | LO #1,2,10        |
| assessment       | Assignments  | 2                | 10% (10)       | 7, <mark>8</mark>         | LO#8              |
| assessment       | Report/Lab   | 1                | 10% (10)       | continu <mark>o</mark> us | LO # 11           |
| Summative        | Midterm Exam | 2 hr             | 10% (10)       | 7                         | LO # 1-12         |
| assessment       | Final Exam   | 3hr              | 50% (50)       | 16                        | All               |
| Total assessment |              | 100% (100 Marks) |                |                           |                   |

#### **Delivery Plan (Weekly Syllabus)**

المنهاج الاسبوعي النظري

|        | Material Covered  |
|--------|---|
| Week 1 | Resistance, conductance, effect of temp. on the resistance value        |
| Week 2 | Oham's law, series connection, parallel connection, compound connection |
| Week 3 | Voltage and current divider solved examples, kirchhoff's laws           |
| Week 4 | Star-delta conversion examples  |
| Week 5 | Thevenin's theorem, maximum power transfer                              |
| Week 6 | Nodal method, superposition   |
| Week 7 | Alternating voltage and current   |

| Week 8  | Frequency, period, instantaneous value of voltage and current                |  |  |  |  |
|---------|--|--|--|--|--|
| Week 9  | Component of A.C circuit, pure resistance, pure inductance, pure capacitance |  |  |  |  |
| Week 10 | Series A.C circuit, R,L,C in series  |  |  |  |  |
| Week 11 | Impedance, phase angle, resonance, phase diagram                             |  |  |  |  |
| Week 12 | Parallel A.C circuit, R,L,C, Admittance, power factor                        |  |  |  |  |
| Week 13 | Active, reactive, apparent power in A.C circuit                              |  |  |  |  |
| Week 14 | 3-phase circuit  |  |  |  |  |
| Week 15 | Preparatory week before the final Exam                                       |  |  |  |  |
|         | Delivery Plan (Weekly Lab. Syllabus)   |  |  |  |  |
|         | المنهاج الاسبوعي للمختبر   |  |  |  |  |
|         | Material Covered   |  |  |  |  |
| Week 1  | Lab 1: Using Multimeter to measure Voltage, Current and Resistance           |  |  |  |  |
| Week 2  | Lab 2: Ohm's law.  |  |  |  |  |
| Week 3  | Lab 3: Voltage and current divider rules                                     |  |  |  |  |
| Week 4  | Lab 4: Kirchhoff's laws  |  |  |  |  |
| Week 5  | Week 5 Lab 5: Thevenin's Theorem   |  |  |  |  |
| Week 6  | Week 6 Lab 6: Series RLC circuit   |  |  |  |  |
| Week 7  | Week 7 Lab 7: Parallel RLC circuit   |  |  |  |  |
|         | Learning and Teaching Resources  |  |  |  |  |
|         | مصادر التعلم والتدريس  |  |  |  |  |
|         | Text Available in the  |  |  |  |  |

|                   | Text   | Available in the Library? |
|-------------------|--|---------------------------|
| Recommended Texts | DC Electrical Circuit Analysis: A Practical Approach, 2020.      |                           |
| Websites          | https://docs.google.com/file/d/0B_O5jg0LZ_ZXYlg0WVU1bkhrLTg/edit | No                        |

### **Grading Scheme**

مخطط الدرجات

| Group                       | Grade                | التقدير | Marks (%) | Definition                     |
|-----------------------------|----------------------|---------|-----------|--------------------------------|
| G                           | A - Excellent        | امتياز  | 90 - 100  | Outstanding Performance        |
| Success Group<br>(50 - 100) | <b>B</b> - Very Good | جيد جدا | 80 - 89   | Above average with some errors |
| (30 - 100)                  | C - Good             | रॉंट    | 70 - 79   | Sound work with notable errors |

#### وصف المقرر الدراسي

|            | <b>D</b> - Satisfactory | متوسط               | 60 - 69 | Fair but with major shortcomings      |
|------------|-------------------------|---------------------|---------|---------------------------------------|
|            | E - Sufficient          | مقبول               | 50 - 59 | Work meets minimum criteria           |
| Fail Group | FX – Fail               | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| (0-49)     | <b>F</b> – Fail         | راسب                | (0-44)  | Considerable amount of work required  |
|            |                         |                     |         |                                       |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

