Academic program and course description guide 2024-2025

The introduction :

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology :

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies .

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program .

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: Warith al-Anbiya University

College/Institute: College of Islamic Sciences

Scientific Department: Department of Jurisprudence and its Principles

Name of the academic or professional program: Bachelor of Islamic Sciences

Name of final degree: Bachelor's in Jurisprudence and its Principles

Academic system: semester

Description preparation date: 10/1/2024

Date of filling the file: 10/1/2024

the signature

Name of department head: Dr. Ali Ahmed Nasser

the date :

Check the file before

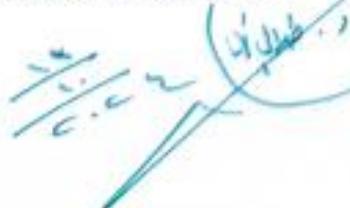Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Authentication of the Dean

Authentication of the Dean

1. See the program
Remember to see the program as stated in the university prospectus and website.

2. Program message
State the program's mission as stated in the university's bulletin and website.

3. Program Goals
- Preparing a middle cadre specialized in legislative sciences, who carries Islamic knowledge to those who request it for the purpose of reform and construction in accordance with the principles of authentic Muhammadan Islamic law.   - Transferring the culture of Islam, which is a scientific and societal necessity for our present and future, for the purpose of evaluating individual and social behavior and building noble values and ideals in our society.   - Finding the skill and ability to interrogate the Islamic legal text in a way that is compatible with contemporary reality.   - That the department be a starting point for righteousness and guidance towards the paths of cognitive perfection.

4. Program accreditation
The department did not obtain program accreditation

5. Other external influences
Is there a sponsor for the program ?

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
		160	66	Department requirements
		2	1	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
				The first stage 1st course
	3	Jurisprudence of worship		
	3	Introduction to Sharia		
	2	Quran Sciences		
	2	Recitation and Tajweed		
	4	Grammar		
	2	Introduction to the study of law		

	2	Library and research method		
	2	Rights and freedoms		
				2nd course
	3	Jurisprudence of worship		
	2	Logic		
	2	Principles of jurisprudence		
	4	Grammar		
	2	English		
1	1	The computer		
	2	Introduction to the study of law		
				The second stage 1st course
	4	Personal status jurisprudence		
	3	Principles of jurisprudence		
	2	Memorizing the Qur'an		
	2	Theology		
	3	Grammar		
	2	English		
	2	Biography of the Prophet		
1	1	The computer		
	2	The crimes of the Baath regime		
				The second stage 2nd course
	4	Personal status jurisprudence		
	3	Grammar		

	3	Principles of jurisprudence		
	2	Hadith science		
	2	Educational psychology		
	2	Logic		
	2	Theology		
	2	Biography of the Prophet		
				Third stage 1st course
	3	Jurisprudence of transactions		
	3	Principles of jurisprudence		
	2	Interpretation of the verses of rulings		
	2	Islamic systems		
	3	Grammar		
	2	Jurisprudential rules		
	3	Rhetoric		
	2	Foundations of education		
	1	memorizing the holly Quran		
				Third stage 2nd course
	3	Jurisprudence of transactions		
	2	Principles of jurisprudence		
	2	Principles of Islamic economics		
	3	Grammar		
	2	Hadiths of rulings		

	2	English	
	1	Principles of advocacy and public speaking	
	2	Teaching methods	
	2	Sharia policy	
			Fourth stage 1st course
	3	Principles of jurisprudence	
	3	Comparative jurisprudence	
	4	Criminal jurisprudence	
	2	Civil litigation	
	3	Grammar	
	2	Intentions Shariah	
	2	Measurement and evaluation	
	2	Fundamental graduation	
			Fourth stage 2nd course
	3	Principles of jurisprudence	
	3	Comparative jurisprudence	
	3	Grammar	
	2	Contemporary Islamic jurisprudence	
	4	Watch and apply	
1	1	Graduation research	
	2	English	
	1	memorizing the holly Quran	

8. Expected learning outcomes of the program	
Knowledge	
The department's mission is based on transferring Islamic knowledge, which is considered a legitimate scientific necessity, to the Islamic community and finding legitimate and legal solutions facing the individual and society in private or public life, especially in the developments of contemporary issues and jurisprudence.	Knowledge, teaching methods and skills
	Delivering the scientific and educational message
Skills: There are several methods used by the department to deliver its scientific and educational message	
Among them are the well-known traditional teaching methods built according to pedagogical and educational theories.	
Including the use of modern technology in the teaching process and the use of resources.	
Including the use of electronic educational means on various platforms.	
Including enabling students to analyze legal texts.	
Value	
Daily, monthly and quarterly examination system	Question and answer system
Mini discussion sessions	Brainstorming

9. Teaching and learning strategies
Relying on the well-known means of clarification, such as the textbook, the blackboard, the pen, etc
Relying on modern technology such as the smart board and tablet.
Relying on open discussions and dialogue.

10. Evaluation methods
Training students on analysis and synthesis

.Enriching the student with information and qualifying him culturally
Urging the student to communicate scientifically and learn about the culture of the times
Urging the student to serve the community through the curriculum

11. education institution					
Faculty members					
Preparing the teaching staff		Special requirements/skills (if (any	Specialization		Scientific rank
lecturer	angel		private	general	

Professional development
Orienting new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the .institution and department levels
Professional development for faculty members
Briefly describe the academic and professional development plan and arrangements for faculty ,members such as teaching and learning strategies, assessment of learning outcomes .professional development, etc

12. Acceptance standard
Developing regulations related to admission to the college or institute, whether central) (admission or others mentioned

13. The most important sources of information about the program
Remember briefly.

14. Program development plan

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year / level
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluat ●

Approval of the Dean

1. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

2. **Program Mission**
Program mission is written here as stated in the university's catalogue and website.

3. **Program Objectives**
General statements describing what the program or institution intends to achieve.

4. **Program Accreditation**
Does the program have program accreditation? And from which agency?

5. **Other external influences**
Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*

Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

＊ This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full−time, and part−time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan