

# Course Description Form : Crimes of the Ba'ath Party Regime

<b>:Course name .1</b>					
<b>crimes of the Baath Party regime</b>					
<b>:Course code .2</b>					
<b>Determined by the scientific department</b>					
<b>:Semester/Year .3</b>					
<b>First course</b>					
<b>:Date of preparation of this description .4</b>					
<b>2025/9/1</b>					
<b>:Available attendance forms .5</b>					
<b>In-person + online (when needed)</b>					
<b>:Number of study hours (total) / Number of units (total) .6</b>					
<b>hours / 2 units 2</b>					
<b>Course instructor name .7</b>					
<b>:Name: M.M Mohammed Daa Mahdi</b>				Email	
mohammed.dheyaa@uowa.edu.iq					
<b>Course objectives .8</b>					
<ul style="list-style-type: none"> <li>✓ Student education and acquisition Experience to identify Baath Party crimes</li> <li>✓ Teaching how to identify crimes committed</li> <li>✓ Teaching how to address crimes committed against the country's citizens</li> <li>✓ Teaching how to redress the damage caused by the Ba'ath Party regime</li> </ul>				<b>Course objectives</b>	
<b>Teaching and learning strategies .9</b>					
<ul style="list-style-type: none"> <li>✓ Providing theoretical lectures supported by presentation and demonstration ) .toolsMindomo (.</li> <li>✓ Include class discussions and analysis of different case studies.</li> <li>✓ Preparing educational work projects (short reports and research).</li> <li>✓ Training on how to deal with violations affecting individuals within the country.</li> <li>✓ Benefit from the information provided by electronic and library sources.</li> </ul>				<b>Strategy</b>	
<b>Course structure .10</b>					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral questions	Lecture + Discussion	The concept of crime and its types	historical development	3	<b>1</b>
Short test	Lecture + Participation	The concept of psychological crimes	Identifying psychological crimes	3	<b>2</b>
Short report	Lecture + practical examples	The Baath regime's position on religion	A close look at the Ba'ath regime's position on religion	3	<b>3</b>
duty	Lecture + practical analysis	Environmental crimes of the Baath Party regime	Identify and understand the risks of environmental crimes	3	<b>4</b>
Short test	Lecture +	Mass grave crimes	Get a clear picture of	3	<b>5</b>

	Training		mass graves		
duty	Lecture + Discussion	Chronological classification of genocide graves	Identifying the chronological classification of genocide graves	3	6
monthly test	Writing / Attendance	First month exam	First month exam	3	7
sharing	Lecture + Case Studies	The events of 1983 and their relationship to mass graves	View the events of 1983	3	8
duty	Lecture + Participation	Events of the 1991 Shaaban Uprising	To reach a clear vision about the events of the Shaaban uprising	3	9
Short report	Lecture + Case Study	Kurdish mass grave The Failis	Learn about the incident of the Faylee Kurds	3	10
discussion	a lecture	Eliminating opposition religious symbols	Identifying the arbitrary arrests and killings of clerics	3	11
Short test	Lecture + practical training	The Anfal Genocide	A detailed look at the events of the Anfal genocide	3	12
discussion	discussion	panel discussion	Get a summary of the lectures for the course	3	13
Safiya's participation	a test	Daily mug	cone	3	14
final exam	Writing / Attendance	Second month exam	Second month exam	3	15

### Course Evaluation .11

**The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc**

Classroom preparation and participation: 10 marks أ.

Short tests: 10 marks ب.

Reports and assignments: 10 marks ج.

Monthly test: 20 marks د.

Final Exam: 5.0 marks هـ.

**Total = 100 points و.**

### Learning and teaching resources .12

Curriculum of the Ministry of Higher Education and Scientific Research	<b>Required textbooks</b>
	<b>Main references</b>
	<b>Recommended supporting books and references</b>
Journals and scientific research on commercial law	<b>Electronic references, websites</b>