

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Mathematics</b>		Module Delivery
Module Type	<b>Core learning activity</b>		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> LSeminar
Module Code			
ECTS Credits	<b>4</b>		
SWL (hr/sem)	<b>001</b>		
Module Level	UGI	Semester of Delivery	
Administering Department	EOG	College	CIMOG
Module Leader	Name: <b>Aleia Hussein</b>	e-mail	<b>Aleia.h@uowa.edu.iq</b>
Module Leader's Acad. Title	Ass. Lec.	Module Leader's Qualification	MSc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	12/12/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives	1. Master the basic concepts of groups and subgroups. 2. Understand limits and investigate some of their basic properties. 3. Understand the solution of linear equations. 4. Master the techniques of differentiation and integration. 5. Learn to draw functions. 6. Learn the basic parts of matrices.
Module Learning Outcomes	<b>Knowledge and understanding</b> 1- The student learns the most important basics of mathematics 2- The student learns the concept of set and subset 3- The student learns how to use the derivative and integration 4- The student learns how to solve equations

	5- The student learns about matrices 6- The student learns how to draw functions
<b>Indicative Contents</b>	1- Sets, subsets, relationship between sets [6 hours], operations on sets [3 hours] 2- Solving algebraic equations with one variable, solving algebraic equations with two variables, solving inequalities [12 hours] 3- Calculating domain and range and graphing functions [9 hours] 4- Basic rules of differentiation, chain rule, implicit differentiation, basic rules of integration [12 hours] 5- Definition of matrix, operations on matrices, inverse of matrix [9 hours] 6- Solving equations using matrices [9 hours]

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	1- Subject-specific skills 2- Theoretical aspect 3- Elasticity of demand and supply

<b>Student Workload (SWL)</b> الحمل الدراسي للطلاب محسوب ل ١٥ أسبوعا			
<b>Structured SWL (h/sem)</b>	63	<b>Structured SWL (h/w)</b>	4
<b>Unstructured SWL (h/sem)</b>	37	<b>Unstructured SWL (h/w)</b>	3
<b>Total SWL (h/sem)</b>	100		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	1	10% (10)	11	All
	<b>Assignments</b>	1	10% (10)	Continuous	All
	<b>Onsit Assignments</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	8	All
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			<b>100% (100 Marks)</b>		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Algebraic operations on groups
<b>Week 2</b>	Linear equation with one unknown
<b>Week 3</b>	Solve a system of linear equations
<b>Week 4</b>	Quadratic equation, Linear equation with one unknown
<b>Week 5</b>	Inequalities
<b>Week 6</b>	Graph functions
<b>Week 7</b>	Domain and Range
<b>Week 8</b>	Derivatives
<b>Week 9</b>	Chain rule, Implicit differentiation
<b>Week 10</b>	Integration
<b>Week 11</b>	Matrix
<b>Week 12</b>	Inverse matrix
<b>Week 13</b>	Solving equations using matrices
<b>Week 14</b>	Solving equations using matrices
<b>Week 15</b>	<b>Preparatory week before the final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	None
<b>Week 2</b>	None
<b>Week 3</b>	None
<b>Week 4</b>	None
<b>Week 5</b>	None
<b>Week 6</b>	None
<b>Week 7</b>	None

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>

<b>Required Texts</b>		Yes
<b>Recommended Texts</b>	Principles of Mathematics / Written by: Dr. Muhammad Al-Qadi and a. Ahmed Abu Bakr	No
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				