



Ministry of Higher Education
and Scientific Research
Supervision and Scientific
Evaluation Authority
Department of Quality
Assurance and Academic
Accreditation
Accreditation Division

**Academic program
and course
description guide
2025-2026**

The introduction :

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology :

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies .

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program .

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or .scientific department), along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: . Warith Al-Anbiyaa

Faculty/Institute: . College of Islamic Sciences

Scientific Department: Department of Jurisprudence and its Principles

Academic or Professional Program Name: Jurisprudence and its Principles

Final Certificate Name: Sharia and Islamic sciences

Academic System: course

Description Preparation Date: 30/7/2025

File Completion Date: 30/7/2025

Signature:

Head of Department Name: ali ahmed nasser

Date: 30/7/2025

Signature:

Scientific Associate Name: Noor Mahdi Khadom

Date: 3/8/2025

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/8/2025

Signature:

Dean's name and signature



1. Vision of the program

Islamic thought, with its scientific, historical and cultural heritage, is one of the most important factors in the accumulation of knowledge, especially in the scientific aspect, as well as due to its accurate assessment of individual and societal behavior in the social, political and economic dimensions. The department of jurisprudence and its principles is the corridor that transmits Islamic knowledge and legal rulings from their original sources to those charged with it, and even to everyone who coexists with Muslims or is connected to them by work, place or anything else.

2. Program message

Transferring Islamic jurisprudential knowledge, which is a scientific and legal necessity, to the Islamic community and finding legal and Shariah solutions that face the individual and society in private or public life, especially in the new issues of contemporary jurisprudence.

3. Program Goals

- Preparing a middle cadre specialized in legislative sciences, who carries Islamic knowledge to those who request it for the purpose of reform and construction in accordance with the principles of authentic Muhammadan Islamic law.
- Transferring the culture of Islam, which is a scientific and societal necessity for our present and future, for the purpose of evaluating individual and social behavior and building noble values and ideals in our society.

- Finding the skill and ability to interrogate the Islamic legal text in a way that is compatible with contemporary reality.
- That the department be a starting point for righteousness and guidance towards the paths of cognitive perfection.

4. Program accreditation

The department did not obtain program accreditation

5. Other external influences

yes

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	50%	8	4	Enterprise requirements
	30%	13	4	College requirements
	41%	160	66	Department requirements
	50%	2	1	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
				The first stage

				1 st course
	3	Jurisprudence of worship		
	3	Introduction to Sharia		
	2	Quran Sciences		
	2	Recitation and Tajweed		
	4	Grammar		
	2	Introduction to the study of law		
	2	Library and research method		
	2	Rights and freedoms		
				2 nd course
	3	Jurisprudence of worship		
	2	Logic		
	2	Principles of jurisprudence		
	4	Grammar		
	2	English		
1	1	The computer		
	2	Introduction to the study of law		
				The second stage 1 st course
	4	Personal status jurisprudence		
	3	Principles of jurisprudence		
	2	Memorizing the Qur'an		
	2	Theology		
	3	Grammar		
	2	English		

	2	Biography of the Prophet		
1	1	The computer		
	2	The crimes of the Baath regime		
				The second stage 2 nd course
	4	Personal status jurisprudence		
	3	Grammar		
	3	Principles of jurisprudence		
	2	Hadith science		
	2	Educational psychology		
	2	Logic		
	2	Theology		
	2	Biography of the Prophet		
				Third stage 1 st course
	3	Jurisprudence of transactions		
	3	Principles of jurisprudence		
	2	Interpretation of the verses of rulings		
	2	Islamic systems		
	3	Grammar		
	2	Jurisprudential rules		
	3	Rhetoric		
	2	Foundations of education		
	1	memorizing the holly Quran		

				Third stage 2 nd course
	3	Jurisprudence of transactions		
	2	Principles of jurisprudence		
	2	Principles of Islamic economics		
	3	Grammar		
	2	Hadiths of rulings		
	2	English		
	1	Principles of advocacy and public speaking		
	2	Teaching methods		
	2	Sharia policy		
				Fourth stage 1 st course
	3	Principles of jurisprudence		
	3	Comparative jurisprudence		
	4	Criminal jurisprudence		
	2	Civil litigation		
	3	Grammar		
	2	Intentions Shariah		
	2	Measurement and evaluation		
	2	Fundamental graduation		
				Fourth stage 2 nd course
	3	Principles of jurisprudence		

	3	Comparative jurisprudence		
	3	Grammar		
	2	Contemporary Islamic jurisprudence		
	4	Watch and apply		
1	1	Graduation research		
	2	English		
	1	memorizing the holly Quran		

8. Expected learning outcomes of the program	
Knowledge	
The department's mission is based on transferring Islamic knowledge, which is considered a legitimate scientific necessity, to the Islamic community and finding legitimate and legal solutions facing the individual and society in private or public life, especially in the .developments of contemporary issues and jurisprudence	Knowledge, teaching methods and skills
	Delivering the scientific and educational message
Skills: There are several methods used by the department to deliver its scientific and educational message	
Among them are the well-known traditional teaching methods built according to pedagogical and .educational theories	
.Including the use of modern technology in the teaching process and the use of resources	
.Including the use of electronic educational means on various platforms	
.Including enabling students to analyze legal texts	
Value	
Daily, monthly and quarterly examination system	Question and answer system
Mini discussion sessions	Brainstorming

9. Teaching and learning strategies

Relying on the well-known means of clarification, such as the textbook, the blackboard, the pen, etc

.Relying on modern technology such as the smart board and tablet

.Relying on open discussions and dialogue

10. Evaluation methods

Training students on analysis and synthesis

.Enriching the student with information and qualifying him culturally

Urging the student to communicate scientifically and learn about the culture of the times

Urging the student to serve the community through the curriculum

11. education institution

Faculty members

Preparing the teaching staff		Special requirements skills (if / (any		Specialization		Scientific rank
lecturer	angel			private	general	
	Angel			Islamic philosophy	philosophy	Dr. Ayad Kareem
	Angel			Jurisprudence and its principles	Islamic sciences	Dr.Ali Ahmed Nasser
	Angel			Qur'anic sciences	Islamic sciences	Dr.Karar Ali Jwad
	Angel			Arabic	Arabic	Dr.Aksam Ahmed
	Angel			Arabic	Arabic	Dr.Khair aldeen Ali
	Angel			Principles of jurisprudence	Islamic knowledge	Abualstaar Jabbar
	Angel			Jurisprudence and its principles	Islamic sciences	Kadom Chasib
	Angel			Qur'anic sciences	Islamic	Mortada Mohammed Ali

					sciences	
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Professional development
Orienting new faculty members
<ul style="list-style-type: none"> - Clarifying the department's vision, mission, and objectives to new faculty members so they can be implemented. - Providing workshops and training courses that develop the skills of new faculty members. - Providing administrative support to new appointees.
Professional development for faculty members
<ul style="list-style-type: none"> - Providing training courses that contribute to enhancing the teaching and research skills of faculty members. - Encouraging participation in conferences and seminars. - Providing academic guidance by encouraging faculty members to complete postgraduate studies. - Encouraging faculty members to publish scientific research in reputable local and international journals.

12. Acceptance standard
<p>First, to be accepted into the college:</p> <ol style="list-style-type: none"> 1. Graduate admission forms must comply with the regulations of the Ministry of Higher Education (Central Admissions). 2. Pass any personal or professional test administered by the college or university council. 3. Must be required for the major applied for. <p>Admission requirements to the scientific department:</p> <ol style="list-style-type: none"> 1- Select the student's preference, arranged in order of preference. 2- High school admission average.

- 3- Course GPA for the department the student wishes to study in.
- 4- The capacity of the science department.

13. The most important sources of information about the program

Textbooks

Internet

Paper and electronic libraries

14. Program development plan

- Updating curricula through periodic reviews to ensure they keep pace with modern developments in Islamic jurisprudence and societal needs.
- Developing teaching methods by utilizing modern educational technologies to make the educational process more effective.
- Organizing workshops and seminars to exchange experiences and enhance students' skills in their fields of specialization.

Program skills chart															
Learning outcomes required from the programme												Essential or ?optional	Course Name	Course Code	Year / level
Value				Skills				Knowledge							
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluat ●

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution				

Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.
10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
13. The most important sources of information about the program
State briefly the sources of information about the program.
14. Program Development Plan