

MODULE DESCRIPTOR FORM

Module Information			
Module Title	ENGLISH LANGUAGE2	Module Delivery	
Module Type	SUPPLEMENT	<input checked="" type="checkbox"/> Lecture	
Module Code	UOWA105		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	2
Administering Department	Medical Physics	College	College Sciences
Module Leader	Fatima Yahya Safi	e-mail	fatimahyahya@uowa.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor	Fatima Yahya Safi	e-mail	fatimahyahya@uowa.edu.iq
Peer Reviewer Name	Ali Hamed Arebe	e-mail	ali.h@uowa.edu.iq
Review Committee Approval	1-02-2026	Version Number	V 1.0

Relation With Other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None




 أ.م.د. شيما حنون
 ٢٠٢٦ - ٢٠٢٥



Department Head Approval

Module Aims, Learning Outcomes and Indicative Contents

Module Aims	<p>This course aims at:</p> <ol style="list-style-type: none"> 1- Enhancing a mastery over the basic structure of a standard English Sentence. and the type of language used in scientific fields of study. 2- Knowing a good bit of information about the basic phrases in English Language regarding their formation, position in sentence word order, uses in real life situation as related to their field of work. 3- Focusing on the difference between simple and continuous present and past tenses as related to their study and career. 4- Enabling students to write certain types of expressions and texts useful for their field of study and future career. 5- Stimulating and directing students to speak and practice English language correctly, asserting the type of language used in real life situations and scientific field of study. 6- Specifying points of weakness in students' performance, trying to amend them. 7- Building a type of scheme in students' minds about what writing and speaking standard English language is supposed to be. 8- Forcing students to think critically while doing the assignments, quizzes and other similar activities.
Module Learning Outcomes	<p>The student would be able to:</p> <ol style="list-style-type: none"> 1- Speak and write a good standard sentence or type of English Language. 2- Differentiate between types of basic tenses. 3- Have a fluency while speaking the English Language. 4- Write acceptable formal and informal texts. 5- Comprehend the idea behind string of words in a sentence. 6- Work collectively within a teamwork.
Indicative Contents	<p>Indicative content includes the following:</p> <ul style="list-style-type: none"> - Word order: Statements, questions imperatives (command, request, instructions). - Phrases: Nouns, Adjectives, Adverbs, Verbs, Prepositions. - Verbs: Tenses (Form and basic uses), Passive. - Knowing how to say and write some useful texts. - Some text for reading comprehension and videos or recordings for listening. - Basic guide lines in writing a summary, letters, paragraphs, CV. - Topics for discussion.

Learning and Teaching Strategies

Strategies

The program is designed to have two theoretical hours in points related to grammar and other three hours for the sake of practicing including doing the exercises. Before an exam, the student will have the chance to review the previous given materials. The practical hours include some basic information in pronunciation, reading, speaking, listening and writing skills.

The program instructor will follow a mixture of traditional and communicative approaches to achieve the above-mentioned aims. The students will be asked to do some exercises and quizzes in relation to grammar. They could be divided into groups having certain duties related to different practical activities to be done by them. Each student will have his own evaluation which will raise the grade of each group work as a whole. The best group work will be rewarded at the end of the semester with some additional marks for their good performance during the course. Doing quizzes and assignments inside the classroom are very important to adjust some important grammatical points.

To ensure self-learning, some websites and parts of texts related to the given lectures are going to be given to them. Certain activities such as speaking and listening are going to be given forward so as to be ready for the duties while practicing them inside the classroom.

Student Workload (SWL)

Structured SWL (h/sem.)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem.)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem.)	47 + 3 final = 50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative Assessment	Quizzes	2	10% (5)	3,10	1,2,4,6
	Projects	1	10% (10)	13	All
	Online Assig.	2	10% (5)	6,11	4,5
	Reports	1	10% (10)	9	2,5
Summative Assessment	Midterm Exam	1 hr.	10% (10)	7	1 – 7
	Final Exam	3 hrs.	50% (50)	15	All
Total Assessment			100		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Word Order in Standard English – Statement: Positive vs. Negative, Questions.
Week 2	Word Order in Standard English – Imperative Sentence: Instructions, Request, Command.
Week 3	Nouns: singular nouns vs. plural nouns, Gender, Pure Nouns-Derived nouns, Articles.
Week 4	Nouns: Pronouns, Expressions of Quantity, Position in Word Order.
Week 5	Adjectives: Pure adjectives -Derived adjectives, Comparison Degrees, Position in Word Order.
Week 6	Adverbs: Pure adverbs-derived adverbs, Position in Word Order, Adverbs of Degree.
Week 7	Mid-Term Exam
Week 8	Expressing: Time, conditional, result, reason, purpose, contrast.
Week 9	Prepositions: Uses, position in Word Order.
Week 10	Verbs: Tenses-Present (Simple vs. Continuous).
Week 11	Verbs: Tenses-Past (Simple vs. Continuous).
Week 12	Verbs: Futurity, Modals (can, may, should, etc.).
Week 13	Verbs: Passive Voice.
Week 14	General Review and some Additional Notes.
Week 15	Final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	John and Liz Soars, New Headway Plus, United Kingdom: Oxford University Press.	Yes
Recommended Texts	Baily, Stephen. 2011. <i>Academic writing</i> . London: Rutledge.	Yes
	Hewings, Martin. 2012. <i>Advanced grammar in Use</i> . United Kingdom: Cambridge university Press.	Yes
Websites	<ul style="list-style-type: none"> - https://www.oxfordonlineenglish.com/ - https://www.grammarly.com/ - https://www.softschools.com/language_arts/reading_comprehension/science/8/magnetism/ - https://eslflow.com/ 	

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي