

Course description form

Course description for economics 2

This course is considered a complement to the introduction to the study of economics, and therefore it is concerned with giving the student a simplified general idea about the basic concepts of this science, so that the student can imagine the nature of the science, its importance, the reasons that led to its study and development, and identify markets from the concept, importance, and types of markets represented by the perfectly competitive market. The monopoly market, the monopolistic competition market, and oligopoly, and then moving to the study of macroeconomics, starting with the economic units at the state level, including gross domestic product and its importance, national product, foreign trade, balance of payments, money, banks, and inflation.

University of Warith al-Anbiya (peace be upon him)/ College of Administration and Economics	Educational institution .1
Department of Oil and Gas Economics	Scientific department/center .3
Principles of economics	Course name/code .4
Daily attendance according to the scheduled schedule	Available forms of attendance .5
Second semester/year 2025-2026	Semester/year .6
Three hours of study per week (45 hours)	Number of study hours (total) .7
2025/9/2	Date this description was prepared .8
This course includes studying the principles of economics and identifying markets from the concept, importance and types of markets represented in the perfectly competitive market, the monopoly market, the monopolistic competition	Course objectives .9
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market, and oligopoly, and then moving on to the study of macroeconomics, starting with the economic units at the state level of gross domestic product and its importance, the national product, foreign trade, and the balance of economics.
 .Payments, money, banking and inflation

Course outcomes and teaching, learning and evaluation methods	.10
Creating an economic basis for understanding the economic subjects that will be studied in subsequent years and expanding the student's abilities to understand, know, and economic analysis	<p>أ- Cognitive objectives</p> <p>-1 Creating an economic basis for understanding the economic subjects that will be studied in subsequent years and expanding the student's abilities to understand, know, and economic analysis</p>
Statement of all the information that affects the student in general	<p>ب- Course-specific skills objectives</p> <p>-1 Expanding students' abilities in economic analysis</p> <p>-2 Statement of all the information that affects the student in general</p>
Teaching and learning methods	Lecture method -
Objective tests, which are in the form of daily, monthly, quarterly, or final tests	<p>Evaluation methods</p> <p>-1 Essay tests</p> <p>-2 Objective tests, which are in the form of daily, monthly, quarterly, or final tests</p>
Skills in developing the student's abilities and instilling values and principles in the student	<p>ج- Emotional and value goals</p> <p>-1 Skills in using objective thinking and analysis for situations that require the use of economic principles</p> <p>-2 Skills in examining topics related to the subject and how to benefit from them</p> <p>-3 Skills in developing the student's abilities and instilling values and principles in the student</p>
Using various standards that are compatible with the objectives of learning the Principles of Economics course, including concepts, graphical forms, and applied mathematical equations, using types of essay and objective tests that are compatible with the subject's vocabulary	Evaluation methods

Transferable general and qualifying skills (other skills related to - د
(employability and personal development

D1- Encouraging students to be creative and creating a spirit of perseverance and self-denial in them through continuous encouragement of the necessity of joint and effective cooperation among them to accomplish their academic requirements

D2- Providing them with the university's website related to the availability of future opportunities for recruitment and employment

D3- Giving them knowledge of the importance of developing their abilities through self-education by acquainting themselves with various knowledge

D4- Emphasis on developing students' personal talents, such as sports and all kinds of arts in their free time

Course structure .11

Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Discussion and brainstorming	lecture	Markets: The concept of the market, its functions and types	3	the first
Daily exam	lecture	A perfectly competitive market is a concept, conditions, and inputs	3	the second
Daily exam	lecture	Monopoly market concept, conditions and inputs	3	the third
discussion	lecture	Monopolistic competition market concept, conditions and inputs	3	the fourth
Editorial	lecture	Monopolistic competition market	3	Fif
	lecture	First month exam	3	Six
discussion	lecture	Distribution theory	3	Seven
Daily exam	lecture	National product and national income	3	Eight
discussion	lecture	Money and banks	3	Nin
Discussion and brainstorming	lecture	Foreign trade	3	The ten
discussion	lecture	Balance of Payments	3	eleven
Daily exam	lecture	Restrictions on trade	3	twelve
Daily exam	lecture	Inflation	3	Thirteen
		Second month exam	3	fourteen
			3	Fifteen

Infrastructure .12

Principles of Economics - Dr. Abdul Karim Al-Hasnawi	Required prescribed books -1
Basics of economics - Dr. Hussein Ajlan and others	Main references (sources) -2
Scientific journals in the specializations of economics	Recommended books and -1 references (scientific journals, (....,reports

Specialized websites	Electronic references, - ب ...Internet sites
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Course development plan .13
-1 Adding vocabulary to the curricula as part of the development taking place in the course, at a rate not exceeding 10% -2 Providing applied case studies that enhance the theoretical aspect of the subject